



Here at Wilson STEM Academy our core values are: ***Vision; Choice; Risk-Taker; Fearless; Fail Forward; Problem Solver; Creator; Community***

## **Key Points About Grading at Wilson STEM Academy**

### [Official CMS Policy](#)

- CMS has 3 grading categories:
  - Prepare (20% of grade) Smaller, low risk assignments; e.g. homework, warm ups, exit tickets
  - Rehearse (30% of grade) Most classwork, quizzes, mini-projects, labs
  - Perform (50% of grade) Formative assessments, e.g. common assessments, unit assessments, performance tasks, writing assignments, projects
- Quarterly Expectations per assignment category:
  - Prepare-9 minimum/18 maximum for everyday classes and 5 min/9 max for A/B day classes
  - Rehearse-6 minimum/10 maximum for everyday classes and 3 min/5 max for A/B day classes
  - Perform-3 minimum/4 maximum for everyday classes and 2 min/3 max for A/B day classes
- Minimum Grade Guidelines-For a reasonable attempt, students can earn 50% with the actual score being listed in the Powerschool comments section. If students do not give a reasonable attempt or fail to turn in the assignment, they can receive lower than 50% with 0% credit if the assignment is not turned in.
- Late Assignments:
  - Work will be accepted up to 5 days after the “Perform” date for that unit.
  - If work is submitted 5 days after the Perform date, students may receive 50%
  - Teachers will deduct up to 10 points per week that the assignment is late
- Re-Assessments for Perform Grades:
  - Within 3 weeks of the initial assignment, students have the opportunity to participate in additional learning activities and take a parallel assessment if needed.
  - Students may earn up to 80% on a re-assessment if they also completed the re-learning activities.
  - One reassessment opportunity will be given for each Perform assessment.
  - High School Credit courses will follow the CMS High School Grading Policy

Parents are encouraged to access [Powerschool](#) and [Canvas](#) with these linked directions. Students should begin taking ownership of their learning at this stage, but still need support from home. If you have concerns, reach out early to your child’s teacher. Our goal is for the school and families to work together to support student success.